

Expert from Act I Scene ii

FULL Names: _____

Hour: _____ Read ALL answers carefully – Write NEATLY - PROOF

VOCAB TIPS for this passage:

- **Virtue**

behavior showing high moral standards.

"paragons of virtue"

syn goodness, virtuousness, righteousness, morality, integrity, dignity, rectitude, honor, d
ony ecency, respectability, nobility, worthiness, purity
ms:

- **Favor**

an attitude of approval or liking

1. STANZA 1: How does Cassius feel about Brutus?
2. STANZAS 2-4: What almost happened to Caesar?
3. STANZAS 5-6: In the prior stanza Cassius explains that Caesar is now considered almost like a god and everyone must bow down to him. HOWEVER, what does he say happened to Caesar when he was in Spain?
4. STANZAS 5-6: Does Cassius think Caesar should become king? Explain why or why not BASED on these stanzas.

Turn Over

5. STANZAS 7-9: Compare and contrast **Brutus's** opinion of Caesar to Cassius's opinion of him. Select the BEST answer - Circle how **BRUTUS** (not Cassius) feels:
- a) He is FOR him becoming king because they are friends and he likes him
 - b) He DOES consider him a friend and he does like him, but he does NOT want him to be king
 - c) He is against him becoming king because Caesar is weak and sickly
6. STANZAS 10-15: Select the BEST answer - What is Cassius's main message to Brutus
- a) Brutus you are just as good as Caesar
 - b) Brutus your horoscope predicts good things for you
 - c) Caesar is like the devil
7. What is Cassius's PURPOSE in this passage?
8. FIND an example of how Cassius uses LOGOS (logic), ETHOS (credibility and ethics), or PATHOS (emotion) in the passage to try to persuade Brutus. List it, label, and EXPLAIN WHY you think it is an example of that rhetorical device.
9. FIND a SECOND example of how Cassius uses LOGOS (logic), ETHOS (credibility and ethics), or PATHOS (emotion) in the passage to try to persuade Brutus. List it, label, and EXPLAIN WHY you think it is an example of that rhetorical device.